

-eer

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-ian

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Read the spelling words and sentences.

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|-------------------|-----------------------|
| 1. lieutenant | <i>lieutenant</i> |
| 2. superintendent | <i>superintendent</i> |
| 3. merchant | <i>merchant</i> |
| 4. volunteer | <i>volunteer</i> |
| 5. participant | <i>participant</i> |
| 6. electrician | <i>electrician</i> |
| 7. comedian | <i>comedian</i> |
| 8. opponent | <i>opponent</i> |
| 9. applicant | <i>applicant</i> |
| 10. attendant | <i>attendant</i> |
| 11. engineer | <i>engineer</i> |
| 12. custodian | <i>custodian</i> |
| 13. assistant | <i>assistant</i> |
| 14. resident | <i>resident</i> |
| 15. servant | <i>servant</i> |
| 16. agent | <i>agent</i> |
| 17. guardian | <i>guardian</i> |
| 18. musician | <i>musician</i> |
| 19. tenant | <i>tenant</i> |
| 20. librarian | <i>librarian</i> |

The **lieutenant** saluted.
 She is our **superintendent**.
 This **merchant** sells jewelry.
 He is a hospital **volunteer**.
 Each **participant** had a turn.
 The **electrician** fixed the bell.
 We laughed at the **comedian**.
 She debated her **opponent**.
 He is a college **applicant**.
 An **attendant** moved her car.
 He is chief project **engineer**.
 A **custodian** cleans the office.
 Dr. Ito hired an **assistant**.
 He is a **resident** of our town.
 A mayor is a public **servant**.
 The singer fired her **agent**.
 Who is the child's **guardian**?
 The **musician** plays piano.
 A new **tenant** just moved in.
 The **librarian** has the book.

Think & Sort the spelling words.1–2. Write the words that end in the suffix **-eer**.3–8. Write the words that end in the suffix **-ian**.9–16. Write the words that end in the suffix **-ant**.17–20. Write the words that end in the suffix **-ent**.**Remember**

The suffixes **-eer**, **-ian**, **-ant**, and **-ent** can be added to base words or root words to form nouns. These nouns often name people.



Base Words

Write a spelling word that is related in meaning to each base word. Check your answers in a print or online dictionary.

- | | | |
|--------------|-----------|------------|
| 1. apply | 3. agency | 5. library |
| 2. voluntary | 4. reside | 6. engine |

Word Clues

Write the spelling word that matches each clue. Underline the suffix.

7. the person in charge
8. installs electrical equipment
9. composes or performs music
10. makes people laugh
11. takes care of a building
12. a rival or competitor
13. a military officer
14. a renter or boarder



Use the Dictionary

Check a print or online dictionary to find a spelling word that matches each etymology. Write the spelling word.

15. from Latin **mercārī** (to trade)
16. from Old French **garder** (to guard)
17. from Latin **participāre** (to take part)
18. from Latin **ad** (near to) and **sistere** (to stand)
19. from Latin **attendere** (to heed)
20. from Old French **servir** (to serve)

Base Words

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Word Clues

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Use the Dictionary

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Figurative Language: Similies

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Complete the Descriptions

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Use Context Clues

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lieutenant
participant
applicant
assistant
guardian

superintendent
electrician
attendant
resident
musician

merchant
comedian
engineer
servant
tenant

volunteer
opponent
custodian
agent
librarian

Figurative Language: Similes

Write a spelling word that completes each simile.

1. My enemy is against me, just like an _____ is.
2. A security guard in a museum is like a _____ of the art.
3. Someone who always does household work is like a _____.
4. Being a _____ of El Paso is as enjoyable as a perfect summer day.
5. A surgical nurse is like an _____ to the surgeon.
6. Flying around the world as a flight _____ keeps me as busy as a bee!
7. A copilot is like a _____.
8. A landlord pays to own property like a _____ pays rent.

Complete the Descriptions

Write a spelling word to match each job description.

9. Wanted: a _____ to make people laugh
10. Book lover needed to assist a _____
11. Band will hold auditions for a _____
12. Hospital seeks a _____ to visit patients
13. An _____ needed to rewire building
14. New school system looking for school _____



Use Context Clues

Write spelling words from the box to complete the paragraph.

As a 15. in the job search process, Mr. Arnold needed assistance. So he talked to an 16. at an employment office. He described his goal to be an 17. of bridges. Then Mr. Arnold described his work as head 18. in a school and his work with a local 19. who owned a computer store. Mr. Arnold feels that he is a qualified 20. for a better job.

engineer
merchant
applicant
participant
agent
custodian

Proofread a Commercial Script

Proofread this draft of a commercial script for ten misspelled words. Then rewrite the script. Write the spelling words correctly and make corrections indicated by the proofreading marks.

Announcer: Are you stuck in a boring profession? Are you miserable being a mundane merchant? Are you sick of being a civil servint? Are you listless as a librarien? well, the School of Music can change all of that! In ten short weeks you will ~~will~~ learn all the skills you need to become a ~~Marvelous~~ musichan. If you have no talent, never fear! We also offer classes so you can become a musical enginear, a talent ageant, or the personal assisttant to a famous celebrity. One of our graduates even went on to become the superintendant of the music department of her local school district. The possibilities are truly endless! If you are a residdent of texas, you can become an applicint for no fee. Come in and change your life today!

Proofreading Marks

| | |
|---|----------------|
| ≡ | Make Uppercase |
| / | Make Lowercase |
| ^ | Add |
| ~ | Delete |
| ○ | Add a Period |
| ≡ | Indent |

Argument Writing

Write a Commercial Script

Write or type the script for a commercial that advertises a career training program. The purpose of the commercial is to convince the viewers to register for classes. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Choose a method of persuasion for your commercial. Will you persuade through humor? Will you try to convince people with technical facts or evidence of career success for past graduates?
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your commercial script. Circle three words that may be misspelled. Use a dictionary to check the spelling.

Transfer

Include four persuasive words that contain the suffixes **-eer**, **-ian**, **-ant**, and **-ent** in your script. Circle the words.

Extend & Transfer

Word Study



Word Building A

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Word Building B

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Meaning Mastery

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|------------|----------------|-------------|---------------|------------|
| amphibian | opponent | participant | tenant | defendant |
| president | applicant | electrician | correspondent | historian |
| patient | engineer | comedian | descendant | librarian |
| rodent | assistant | attendant | constituent | contestant |
| sergeant | servant | custodian | statistician | |
| lieutenant | musician | resident | vegetarian | |
| merchant | vice president | agent | auctioneer | |
| volunteer | superintendent | guardian | pediatrician | |

Word Building

A. Write the words that are related to these base words. Circle the word that contains the /sh/ sound when the suffix is added.

1. participate

6. contest

2. comedy

7. vegetable

3. electric

8. merchandise

4. oppose

9. history

5. custody

10. auction

B. Replace the underlined letter(s) in each word to make a spelling word. Circle the word that is sometimes confused with **attende**.

11. volumizer

13. goaskin

12. atonement

14. robust

Meaning Mastery

15–16. The Old French word **tenir** means “to hold.” Write the two words with this root that mean “holding property” or “holding the place of.”

17–20. Write the words that name positions of authority or power. Circle the word that can also mean “janitor or building custodian.”

Social Studies

Word Hunt

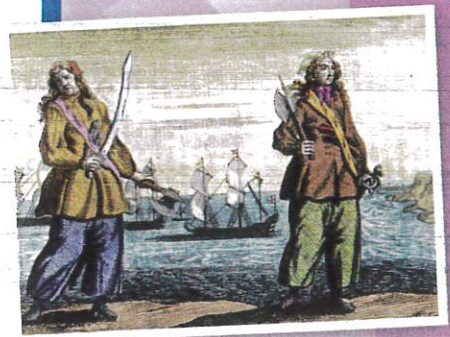
Read the paragraphs below. Look for the words with the suffixes **-eer**, **-ian**, **-ant**, and **-ent**.

Any historian of maritime history knows about Anne Bonny. Bonny was one of two known female pirates. From all accounts, she was as tough a buccaneer as her captain. He was John Rackham, also known as Calico Jack. Shortly after they met, John and Anne fell in love. Anne was more than happy to dress like a man and join John onboard his ship. She disguised herself because sailors believed that women on a ship brought bad luck.

Anne took a break from sailing when she was an expectant mother, but she must have been impatient to get back. It wasn't long before she was a resident of the ship again. Shortly after her return, Anne and Calico Jack returned to their criminal ways. Together they attacked unsuspecting merchant ships. They were agents of terror and fear on the sea.

Soon, Mary Read, another woman disguised as a man, joined the crew. Just like Anne, Mary was a participant in the many unethical acts of piracy that they performed with Calico Jack. Some records show that Mary became the good friend and confidant of Anne.

In October 1720, a privateer who had been paid to catch pirates captured Jack's ship. Anne and Mary fought harder than any of the men, but the criminals were finally arrested, and Anne's life as a pirate came to an end.



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WORD SORT

1-2. Write the words with the suffix **-eer**.3. Write the word with the suffix **-ian**.4-7. Write the words with the suffix **-ant**.8-10. Write the words with the suffix **-ent**.